

Grade 4, Quarter 3 Overview

Reading (EL)

EL Module: The American Revolution

Module Guiding Questions:

- How did the American Revolution, and the events leading up to it, affect the people in the American colonies?
- How does a person's perspective influence her or his opinion

Module 3 Overview:

In unit 1, students will build their background knowledge of the American Revolution and learn about the different perspectives of the colonists. Students will read informational texts about the Loyalists and Patriots to determine the main idea, analyze text structure, and summarize the text. In unit 2, students will read the historical fiction play *Divided Loyalties* to deepen their understanding of the Patriot and Loyalist perspectives. They will focus on character thoughts, feelings, and actions in response to different perspectives on the American Revolution.

Writing

This quarter, students will write an opinion piece. They will synthesize their research on the Revolutionary War from unit 1 and their analysis of perspectives from unit 2 to write an opinion piece from the Patriot perspective, outlining reasons colonists should join the Patriot cause. As a final performance task, students consider both sides and discuss whether they would or would not have supported the American Revolution had they lived during colonial times.

Math

Throughout third quarter in math students will:

- Compare two decimals to hundredths by reasoning about their size using area and length models
- Use decimal notation to represent fractions.
- Understand unit fractions
- Use repeated addition as a strategy for multiplying a whole number by a fraction
- Understand decimal notation for fractions
- Classify 2D figures
- Understand how circles and angle measures are related

Science

Students will understand:

- Matter has composition and properties
- Matter can be described based on its physical properties
- Rocks are hard, solid material that make up the surface of the Earth.
- Rocks are a type of matter composed of minerals
- Earth's surface changes over time

Social Studies- History and Culture

Students will:

- Analyze the chronology of key historical events in North Carolina history.
- Understand how notable structures, symbols, and place names are significant to North Carolina.
- Understand the impact of various cultural groups on North Carolina.

Social and Emotional Learning

The social emotional focus and character traits assigned to each month are listed below:

February: Responsibility

March: Perseverance

- Earth's surface can change due to slow or subtle processes
- Earth's surface can change due to rapid or drastic processes
- Fossils are the remains of plants and/or animals and provide evidence of living organisms that once existed on Earth's surface
- There are different types of fossil evidence
- We use fossils to provide information about plants and animals that lived long ago